

Exploring Global Warming and Climate Change

Teaching Global Warming and Climate Change through 3D simulation

Lesson

Teaching Global Warming and Climate Change through 3D simulation

Objectives

1) Students will gain a basic understanding of Global Warming and Climate Change through 3D simulation and visualization,

2) Students will gain a deeper understanding of the nature of Global Warming and Climate Change, their causes, and global effects

Activity

Students travel across the Earth in real-time 3D to examine and visualize Global Warming and Climate Change

Materials

3D Global Warming (click or cut and paste URL into browser)

<http://www.sunrisevr.com/globalwarming3d>



3D Simulation and Investigation

3D simulations are designed to make subject matter more engaging to today's technology-savvy kids, and help them bridge the gap between the "concrete" world and the abstract world of concepts. When students experience complex subject matter in real-time 3D it becomes clearer. Students learn best when they are actively immersed in subject matter from a variety of different viewpoints; 3D simulation is designed to help students visualize difficult ideas and objects through investigation at any scale (atomic, cellular, planetary, conceptual, etc), and doing things that would normally be impossible.

Required Technology

- PC/Tablet

Optional Technology

- Projector
- Multiple Computers
- Internet Connection

Grouping

- Large Group Instruction
- Small Group Instruction

Staging

Check computer/Tablet for Internet access if needed

Procedure

1. Access program
 2. Pick a lead student navigator to control movement through the 3D environment
 3. Pick a lead student reader to read information about Global Warming and Climate Change as it appears on-screen
 4. Begin the lesson by asking students what they already know about Global Warming and Climate Change; write responses on the board
 5. Review basic facts about Global Warming and Climate Change including:
 - The term “global warming” refers to the recent and ongoing rise in global average temperature on the surface of the Earth
 - Global warming itself represents only one aspect of climate change.
 6. Start traveling through the program, facilitate discussion by asking students where the class should go.
 7. Use the 3D simulation as a visual aid; explain information as needed
 8. Have students pay special attention to:
 - How Greenhouse Gases work
 - Effects around the world
 - Scientific Consensus
 9. Have a final wrap-up with students with a Q & A period about Global Warming and Climate Change. Ask them how it occurs works and the primary effects of the process.
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Optional Activity: 3D Scavenger Hunt + Discussion

Have students find a particular result of Global Warming and Climate Change, such as melting glaciers. If students are on multiple computers, have them “race” to the part of the simulation the teacher wishes to highlight. Once students find/arrive at the location, the teacher may commence discussion. Repeat in other areas of the simulation as desired to build understanding.

Homework/Review

Students may also access the program outside the classroom to supplement textbook questions

Functional Notes

1. The program is available on multiple platforms
2. If using the program online, please ensure the Unity3D Player is installed on the computer; through the Internet Explorer Browser; download the latest at <https://unity3d.com/webplayer>.
3. If you see something in **red** you can probably click on it
4. For ease of use you can go through most 3D objects, and even the ground
5. The school library can request and access programs (free) at www.sunrisevr.com for off-line use via PC and Mac if there is no internet connection